

School's Support to the Non-Chinese-speaking (NCS) Students					
Curriculum	*	Our school provides translation for Chinese homework and			
*		in-person reading of textbooks upon request. NCS parents			
		can note the Chinese pronunciations so as to assist their			
		children in learning.			
		Assigning teaching assistant(s) to support NCS studen			
		learning in class.			
	*	A Reading-Pen is available in the classroom to enhance			
		self-study for the NCS students.			
Learning Activities	*	Arranging NCS students to learn together with their			
		Chinese speaking peers and encouraging their			
		interaction.			
	*	Local students will also assist NCS students to learn.			
	*	Arranging small group or individual support to NCS			
		students during the group or free choice activities time			
		slot in order to assist them to have pre-learning and			
		consolidation of the learning points of the lessons			
	*	Providing pre-school or after-school learning support.			
★ Arranging Chinese learning:		Arranging Chinese learning group.			
		Creating an environment to embrace Chinese language in			
		order to broaden the opportunities to learn and apply			
		Chinese for NCS students.			
		Adapting the teaching contents and learning activities			
		when designing learning activities to meet the diverse			
		learning needs of NCS students			
	*	To help students and parents better understand Hong Kong's			
		culture through outdoor activities.			
Communication	*	Making all major school circulars available in English			
with Parents of NCS Students		languages.			
		Arranging teacher or teacher assistant to assist parents of			

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		NCS students in understanding the contents of school circulars and/or the performance of their children in	
*		school.	
		Establish a parent information platform with the application	
		of E-School technology.	
		Hosting seminars specifically for parents of NCS students	
		so as to facilitate their understanding of the school, the	
		learning progress of their children and the support	
		services provided for their children	
	*	Collecting feedback from parents of NCS students on the	
		support measures of the school through various	
		channels.	
	*	Explaining to parents of NCS students about the	
		arrangements for their children's progression to primary	
		schools	
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*		Providing parents with practical advice in preparing their	
		children for transition from kindergartens to primary	
		schools.	
★ Making use of mo		Making use of mobile Apps to strengthen communication	
		with parents of NCS students.	
*		Constantly communicate with parents during picking up and	
		dropping off.	
	*	A support group for NCS's parents will be formed to allow	
		parents to share their experiences and support each	
		other.	
Teaching Training	*	Teachers with NCS experience will lead other teachers in	
		designing activities.	
* Pe tea * Ad		Periodic sharing of practical experience with trained	
		teachers.	
		Adjust teaching strategies and contents according to the	
		needs of the NCS students via observation and preparation.	
Cultural	*	Invite parents to become our school's volunteers and	
Integration	, i	members of the domestic-education group.	
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	<u> </u>	Hold multi-cultural parent-child activities.	

*	Hold multi-cultural exhibitions.
*	Celebrate festivals according to various ethnicities' new year
	holidays.

Reference: https://www.edb.gov.hk/en/student-parents/ncs-students/about-ncs-students/index.html

Guideposts Kindergartens:

Mei Foo Main Branch	Tel:2743 2800	Email:meifoo1@guideposts.edu.hk
Tuen Mun Branch	Tel:24516080	Email:siuon2@guideposts.edu.hk
Kin Sang Branch	Tel:24607778	Email:kinsang3@guideposts.edu.hk
Tin Shui Branch	Tel:24477777	Email:tinshui4@guideposts.edu.hk
Nam Cheong	Tel:26811208	Email:namcheong5@quideposts.edu.hk